Name of Topic: Language Arts

Name of Lesson: How to Write a GED Essay

**Lesson Plan** Instructor: Brenna Kane

Learning Objective(s): What will the students know (content) and be able to do (skills) as a result of the activity?

 Students will know what the five paragraph GED essay format is, and they will be able to produce one of their own given an appropriate open-ended prompt.

Activities:

 After creating a prewriting plan on a given topic, as a class we will translate that plan into a proper five paragraph essay. While we work, students will follow along with their own copy of the color coded format.

 First, we will create a topic sentence for the introduction using the writing prompt itself. Then, following the format the students will help me write the introduction sentence by sentence.

 Next we will move on to the three body paragraphs. Again we will draft them out together, being sure to follow the format. As necessary, I’ll stop us and point out any repetitions or low level vocabulary so that we can enrich our essay as we go.

 Lastly, we will focus on the conclusion paragraph. By following the handout, students can see that the introduction and the conclusion mirror each other. We will create a conclusion paragraph, going sentence by sentence, while making sure we use appropriate and varied vocabulary.

 After the modeling is finished, students will write their own essay following the same format. For the following class, they can peer edit and proofread their essays.

Content Framework: English / Language Arts

Strand: Writing

Standards: W2.5a

Skill Framework: English / Language Arts

Strand: Writing

Standards: W1.3b, W1.5a, W1.4d

Standards:

Assessment:

Informal: observation during class discussion

 Formal: collect final essays the following class and evaluate for adherence to the format, in addition to vocabulary usage - English/LA W3.4c, W2.5c

How does this lesson relate to student goals and interests?:

A well written essay is an essential component of passing the GED writing exam, in addition to being a useful skill for job readiness and entrance exams for local colleges.