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| **Score 1: Inadequate**Reader has difficulty identifying or following the writer’s ideas | **Score 2: Marginal**Reader occasionally has difficulty understanding or following the writer’s ideas. | **Score 3: Adequate**Reader understands writer’s ideas. | **Score 4: Effective**Reader understands and easily follows the writer’s expression of ideas. |
| **Response to the Prompt:** Attempts to address prompt but with little of no success in establishing focus. | **Response to the Prompt:** Addresses the prompt, though focus may shift. | **Response to the Prompt:** Uses the writing prompt to establish a main idea. | **Response to the Prompt:** Presents a clearly focused main idea that addresses the prompt. |
| **Organization:** Fails to organize ideas | **Organization:** Shows some evidence of organizational plan. | **Organization:** Uses an identifiable organizational plan. | **Organization:** Establishes a clear and logical organization. |
| **Development and Details:** Demonstrates little or no development; usually lacks details or examples or presents irrelevant information. | **Development and Details:** Has some development but lacks specific details; may be limited to a listing, repetitions or generalizations. | **Development and Details:** Has focused but occasionally uneven development; incorporates some specific detail. | **Development and Details:** Achieves coherent development with specific and relevant details and examples. |
| **Conventions of the EAE:** May exhibit minimal or no control of sentence structure and the conventions of EAE. | **Conventions of the EAE:** May demonstrate inconsistent control of sentence structure and the conventions of the EAE.  | **Conventions of the EAE:** Generally controls sentence structure and the conventions of the EAE. | **Conventions of the EAE:** Consistently controls sentence structure and the conventions of EAE. |
| **Word Choice:** Exhibits weak and/or inappropriate words. | **Word Choice:** Exhibits narrow range of word choice, often including inappropriate selections. | **Word Choice:** Exhibits appropriate word choice. | **Word Choice:** Exhibits varied and precise word choice. |

Comments: